



By Sanjay A., NCEP Field Volunteer

Sept 5, 2011

Sarita is a hard-working, persevering girl who attends classes regularly except for reasons such as illness. Therefore, we could find her absent for only 4 complete days, and tardy 3 days, which is nominal in comparison with others. For a sincere student like Sarita, it is general that she becomes absent only for reasonable reasons.

Prior to academic progress, I shall attach the report-card with it for you guys to look along. While viewing her performance, it can be noticed that she just made it in English, i.e. she passed it through edging marks. Apart from English, she is struggling in Social-studies and she is slightly struggling in science too. The possible reason for her lusterless performance in social-studies is that the exams are being held in English medium. Since, she has not attended much classes of her life in English-medium; the probable reason is her weakness in English. In other subjects, she has secured good marks that everyone can take pride upon our scholar. According to her class teacher 'Basuri Thapa', Sarita is a much disciplined, diligent and a very good student.

Overall, Sarita is considered to be a good student by her teachers, who sit without speaking in the class, seeming to be slightly passive in the class. She is well-behaved, sweet, and inquisitive too at times. She is not quite interactive in the classes. And, the teachers are insisting that her achievements are not quite equal to her efforts. Her efforts are quite high but her achievements are significantly low. The possible reason for this is the poor family background of Sarita, i.e. there are no literate ones in her family to help her in her education. Her potentials are high but they are not unleashed. The teachers have expects them to be unleashed in the days to come. She submits assignments on a regular basis in the class. It was complained that she sometimes had inadequate copies [notebooks]. We'll make sure that she has everything to aid her in her study. She gives response to the questions asked by teachers however she is not quite used to questioning the teachers. In overall, she is an average student.

Her Nepali seems quite good compared to her English. She is relatively comfortable in Nepali. So, she has secured good marks in subjects that had to be written in Nepali. She performed quite low in English I, and she did not do quite well in Social studies and science. But, as time passes by, we can be confident that she will improve her poor performances with her perseverance. According to the report-card, she has been ranked 10th among 38 students. However, there are prospects that she can do well captivating her potential. She has secured 59.55% in the exam. Her percentage may seem lower due to her low marks in English I, social and science. However, we should be glad that she has left rooms for improvements in the days to come. Among the chief concerns of the teacher, Sarita is lacking an appropriate family background for her attainment of good education. Her mother is illiterate and there are no other members to help in her study. But, they believe that she can do everything on her own.

In questioning why she was the reason behind her low marks in the three subjects (science, social and English I), Sarita responded that she is comparatively weak in English. So, those exams to be appeared in English have been relatively performed less well. She has no problem with understanding the subjects. The only setback for her is that she is not quite used to English and it has not been a long time for her studying English. According to the teachers and Sarita herself, Sarita does not require any additional tutor right now. She believes that her perseverance will pay off one day and she will get better in these subjects too. Sarita enjoys mathematics the most. She is quite interested in studying mathematics and she is good in mathematics too. She did not give any particular reasons but it may be due to her charm in numbers. Sarita has requested for some story books to aid in her language skills. We hope we can provide her with the books. In extra-curricular activities, Sarita informed us that there are barely any competitions held till now in this academic session. However, in classes such as dance, arts and physical fitness, she regularly makes attendance. As there are not many competitions held, Sarita has no certificates of achievement so far. However, she believes that she will be active in these activities too to help in her overall development.

For lunch, Sarita usually has beaten-rice & *Dalmot*, dry food such as noodles, biscuits. It has been noticed sometimes, she has gone to school empty-handed. The peculiar reason behind this could not be ascertained however. But, according to Sarita's mother, they are having lunch everyday in the school. But, Sarita cooks meal at the morning and the lunch after returning from school since her mother is out for work early in the morning, and returns home late in the evening. At this young age, it can be little dangerous for her to operate gas-stoves too. This may affect her study as well. But, Sarita can manage her time well and be focused in studies. She normally studies 2-3 hours a day apart from her assignments including both morning and night. She has most-probably to study on floor. Right now, there is no load-shedding going on. But in time of load-shedding, they do not have sufficient resources to keep on studying. They will have no other alternatives too. Sarita helps her sister and brother in their studies and assignments but for Sarita, there is no one to lean her shoulder on. However, she can do it on her own since she is a smart girl.

Sarita leaves at about 9 am in the morning for school and returns home at about 4:30 p.m. In the morning, she studies for a while and gets on to cook meal. After cooking and having their meals, they get on to their school. In the evening after she returns from school, she prepares lunch for herself, brother and sister. Then, she plays on for a while and gets on to do her assignments. After finishing off her assignments, she studies for a while in the evening.

Sarita's mother is illiterate. So, she knows nothing about grades except pass and failure. But, she keeps on reminding her children to study and better themselves. She encourages them in their studies and helps as much as she can to make it easy for them to study. According to her, Sarita is a hard-working child among three. She has been quite happy after listening to Sarita's performances in her exams and believes Sarita to do much better the next time. She said with joy that NCEP is working as a God by providing education to her children and is very much thankful to NCEP for its contributions.

Sincerely yours,

Sanjay A.

SHREE SHITALA HIGHER SECONDARY SCHOOL



Balaju Taudal Kathmandu

PROGRESS REPORT CARD

...First.....Terminal Examination 20.68.....

The Marks Secured by Sarita [redacted] of class Three

Roll No. 22..... has been given below.

S.N.	Subject	Full Marks	Pass Marks	First Term			Second Term			Highest Marks in Class
				Th.	Pr.	Total	Th.	Pr.	Total	
1.	Nepali I	100	32	66		66				
2.	Nepali II	100	32	75		75				
3.	English I	100	32	33		33				
4.	English II	100	32	70		70				
5.	Mathematics I	100	32	52		52				
6.	Mathematics II	100	32	75		75				
7.	Science, Health & Phy	100	32	45		45				
8.	Social Studies	100	32	41		41				
9.	General Knowledge	50	16	39		39				
10.	ECA	50	16	40		40				
Total		<u>900</u>	<u>288</u>	<u>536</u>						

Percentage 59.55 Division 2nd Result Passed Rank 10

Grading System

80 to 100%	Distinction
60 to 79%	1 st Division
45 to 59%	2 nd Division
32 to 44%	Pass
Below 32%	Fail

Conduct

Handwriting	<u>B</u>
ECA	<u>B</u>
Discipline	<u>B</u>
Neatness	<u>B</u>

Evaluation keys

Excellent	A
Good	B
Satisfactory	C
Weak	D

Attendance

School Days	<u>59</u>
Present days	<u>52</u>

[Signature]

Class Teacher

Issued Date 05.2

[Signature]

Headmaster

